

## New Faculty Academy: Course Design

- Workshop 1: Factors and Teaching Philosophy
  - 2/1: Workshop
  - 2/15: Work Session
  - Learning Outcomes
    - **Apply** backward and integrated design theories to course.
    - **Identify** situational and personal factors that affect your instruction.
    - **Develop** a personal teaching and learning philosophy.
  
- Workshop 2: Learning Outcomes
  - 3/1: Workshop
  - 3/15: Work Session
  - Learning Outcomes
    - **Apply** quality frameworks and Analyze LOs for quality.
    - **Create** variety in LOs by Applying Bloom or Fink Framework.
  
- Workshop 3: Assessment
  - 3/29: Workshop
  - 4/5: Work Session
  - Learning Outcomes
    - **Create** assessments aligned to cognitive complexity of Learning Outcomes.
    - **Apply** more appropriate variety of assessments and question types.
    - **Create** rubrics for consistent quality feedback.
  
- Workshop 4: Activities
  - 4/19: Workshop
  - 5/3: Work Session
  - Learning Outcomes
    - **Create** activities that are aligned to Assessments and Learning Outcomes; Apply best practices for major activities.
    - **Apply** active learning practices to course plans.
  
- Overall Outcomes
  - Participants will create a high-level course plan detailing course level learning outcomes, assessments to measure these, and experiences that will cause these changes in students.
  - Participants will complete a guided teaching philosophy statement to be included in their portfolio.